

**“DECORATIVE DIYA CRAFT WITH ICE-CREAM STICKS”**  
Let's fill our hearts with happiness and our lives with light

**“Let your light shine from within, for every spark of creativity adds brightness to the world.”** Students of Grades I and II enthusiastically participated in a joyful Diwali celebration filled with creativity and festive spirit. To mark the occasion, they engaged in a vibrant craft activity using ice-cream sticks to form a base, which they decorated with coloured paper and beautifully crafted Diya cut-outs. With bright colours, glitter, and imaginative designs, children created Diyas symbolising light, joy, and positivity. The classroom radiated festive cheer as students proudly showcased their creations and shared the message of Diwali – the victory of light over darkness.



## WORLD FOOD DAY

"To eat is a necessity, but to eat intelligently is an art."

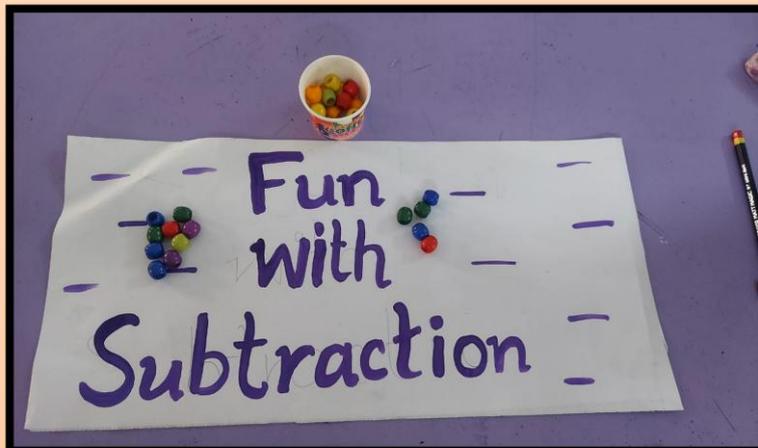
To celebrate World Food Day, our Grade I & II students participated in a two-day fun and educational event all about healthy eating and making smart food choices. On Day 1, students brought a variety of healthy homemade snacks such as fruits, sprouts, salads, and nuts. The classroom was filled with colourful dishes, cheerful smiles, and the aroma of good health! On Day 2, students took part in a lively "Healthy and Unhealthy Food" talk. Through short speeches and interactive discussions, they learned how healthy foods like fruits, vegetables, milk, and grains give us energy, while too many chips, sweets, and soft drinks can be harmful. The teacher guided the students to make better food choices and reminded them that "Healthy Food = Healthy Body!" The two-day celebration not only taught children the importance of eating right but also encouraged them to develop good eating habits. It was a delightful and nutritious way to remind everyone – "Eat Healthy, Think Better, and Stay Strong!"



## THE NUTTY SUBTRACTION ACTIVITY

“Tell me and I forget. Teach me and I remember. Involve me and I learn.”

Students of Grade I explored subtraction as *taking away* through a fun, hands-on activity. The teacher introduced the concept using real and familiar objects like almonds, peanuts, cashews, peas, and small balls. Adopting a play-way approach, each child brought a small bowl of nuts or concrete objects from home, making the learning experience both engaging and meaningful. This hands-on activity sparked curiosity and active participation. Children enjoyed manipulating objects, discussing their answers, and clearly understood that subtraction reduces the number in a group. By the end, they joyfully learned subtraction and confidently solved problems up to 10 using concrete materials.



**“Learning becomes unforgettable when children can move, imagine, and feel the joy of discovery.”**

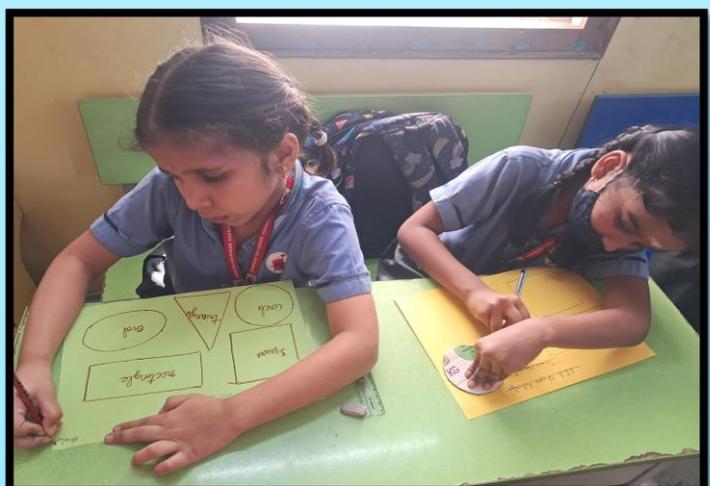
To make learning Action Words (verbs) fun and meaningful, our Grade II students participated in an energetic activity titled “SEA – See, Enact, Act!” The children dived into a sea of action words through a lively musical game. Colourful chairs were labelled with verbs like eat, drink, cry, swim, and run. As the music played, students joyfully moved around the chairs, and when it stopped, they eagerly enacted the action word on the chair they landed on. Giggles filled the room as children pretended to eat their favourite food, drink milk, swim like little fish, or cry dramatically. The classroom burst into movement, laughter, and expressive performances. This interactive session helped children understand action words through play, strengthening their vocabulary, confidence, and expression. The activity truly lived up to its theme – “Play & Enjoy - A Fun Musical Activity!” – showing that learning becomes most memorable when mixed with joy and imagination.



## THE WORLD OF SHAPES TRACE ME OUT!

Our little mathematicians of Grade II had a wonderful time exploring “The World of Shapes” through a fun-filled Activity – **Trace Me Out!** Students explored different plane shapes through hands-on tracing. They identified different plane shapes and solid shapes like circles, triangles, rectangles, ovals, and squares, and traced them using cut-outs on colourful A4-size sheets. As they carefully traced each shape, they identified its sides and corners, learning how each shape looks different from the other shapes. This fun tracing activity helped children improve their fine motor skills and recognize basic 2D shapes in their surroundings. It also encouraged creativity as they later coloured and decorated the traced shapes

Hence, this joyful activity helped students learn shapes through art, improved their fine motor skills, and helped them to understand that shapes concept clearly.



## MOBILE AWARENESS ACTIVITY

### "Eye Opener "Say No to Phone or Screen Time - Care for Your Eyes!"

To help our young learners understand the importance of limiting screen time, a special role play activity titled "Say No to Phone or Screen Time" was conducted by the teacher for Grade II students. The activity aimed to spread awareness about how spending too much time on phones can affect our eyesight and overall health. Through a fun and engaging role play, the teacher demonstrated how long hours on mobile phones can cause tired eyes, headaches, and less playtime outdoors. Students learned that instead of using phones for a long time, they can enjoy reading, drawing, playing outdoor games, or spending time with family. The session helped children realize that while phones can be useful, too much screen time is harmful. The students actively participated in the discussion and promised to take care of their eyes by keeping their screen time limited. It was an informative and eye-opening activity that taught our little ones "Healthy eyes, happy lives – say no to too much screen time!"

